

CURRENT ACADEMIC FREEDOM PROVISIONS IN MCGILL REGULATIONS, POLICIES AND STATEMENTS

[REGULATION ON THE CONDUCT OF RESEARCH](#) (hyperlinked)

SECTION	TEXT
Part I – Purpose and Scope	...
Preamble	<p>Research and scholarship can flourish only in a climate of academic freedom which includes freedom of inquiry and the right to disseminate the results thereof, freedom to challenge conventional thought, freedom from institutional censorship, and the privilege of conducting research involving humans and animals. However, with academic freedom comes the responsibility to ensure that all research and scholarship: are informed by the principles of honesty, integrity, trust, accountability and collegiality; meet high scientific and ethical standards; are conducted with honest and thoughtful inquiry, rigorous analysis, and accountability for the use of professional standards; and seek to advance knowledge in ways that do not harm but which benefit society.</p> <p>...</p> <p>This Regulation should be interpreted in a manner that is consistent with the vision of the University as a research and scholarly community committed to the principles of academic freedom, honesty, integrity, trust, accountability and collegiality, and to the idea that fair play must prevail at all times.</p>

[POLICY ON THE ETHICAL CONDUCT OF RESEARCH INVOLVING HUMAN PARTICIPANTS](#) (hyperlinked)

SECTION	TEXT
Preamble	<p>A fundamental commitment of the University is to the advancement of learning through scholarly activities, including research involving human participants. The University recognizes that such activities flourish only in a climate of academic freedom, and therefore is committed to safeguarding, among others, the freedoms of inquiry and dissemination of research results. When these activities involve human participants these freedoms must be integrated with the responsibility to conduct the research in a manner that respects the dignity, rights and welfare, and above all protects from possible harm, the persons who are the research participants.</p> <p>...</p>

[REGULATIONS CONCERNING THE INVESTIGATION OF RESEARCH MISCONDUCT](#) (hyperlinked)

SECTION	TEXT
Preamble	<p>Research is central to the mission of the University, to the advancement of knowledge, and to the social well-being, health and the economic development of society. The University, funding agencies and other public and private sponsors of research and related activities recognize that research can best flourish in a climate of academic freedom, a climate premised on trust in, and the integrity of, members of the University research communities and their compliance with the policies, practices and ethical norms governing research. Thus, the University is committed to the ongoing education of the members of its community in matters of research integrity.</p> <p>...</p>

McGILL ASSOCIATION OF UNIVERSITY TEACHERS

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[POLICY ON HARASSMENT AND DISCRIMINATION PROHIBITED BY LAW](#) (hyperlinked)

SECTION	TEXT
S. 7 – Academic Freedom	7.1 Nothing in this Policy shall abridge academic freedom in the University's educational mission. Prohibitions against Harassment and Discrimination Prohibited by Law do not extend to statements or written materials that are relevant and appropriately related to the subject matter of courses.

[POLICY RELATING TO THE NAMING OF UNIVERSITY ASSETS](#) (hyperlinked)

SECTION	TEXT
Section 3 - Principles	3.1 The naming of University assets must conform to the following principles: a) Each naming shall enhance the mission and priorities of the University while preserving the University's integrity and academic freedom; ...

[GIFT ACCEPTANCE POLICY](#) (hyperlinked)

SECTION	TEXT
Section 3 - Principles	3.1 McGill University is committed to the principles of academic freedom, freedom of expression, and institutional autonomy.
Section 6 – Gift Acceptance	6.4 Without prejudice to Section 6.2 above, where donors seek to provide an advisory role in the project/program/other initiative to which they have provided funding, the ACOG will consider such advisory role on a case-by-case basis, taking account of relevant legislation and University policies, procedures and authorities. Any such advisory role must be in compliance with the University's principles of academic freedom, freedom of expression, and institutional autonomy. Given their fact-specific nature, case-by-case decisions will not be considered precedent-setting.

[GIFTS-IN-KIND POLICY \(Non-monetary donations\)](#) (hyperlinked)

SECTION	TEXT
Overview	This policy establishes the conditions under which gifts-in-kind may be accepted by the University as a charitable donation for tax and non-tax receipting purposes, and assigns authority for such acceptance. Gifts-in-kind are non-cash gifts, such as books, archival records, artwork, real estate... McGill may accept a gift of tangible property as a charitable donation if such property supports the goals of the University, respects its academic freedom and preserves its integrity.

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[MCGILL STATEMENT ON ACADEMIC FREEDOM](#) (hyperlinked)

Academic freedom is central to McGill University's mission of advancing learning through teaching, scholarship and service to society.

The scholarly members of the university have the freedom to pursue research and artistic creation and to disseminate their results, without being constrained by political or disciplinary orthodoxies, monetary incentives or punitive measures as a result of their academic pursuits. They may exercise this freedom in the service of both the university and the wider society. When scholarly members of the university participate in public forums and debates, they should represent their views as their own.

The exercise of academic freedom requires collegial governance with the full participation of scholarly members. They retain the right of free expression, including the freedom to criticize one another, university policies and administration.

The university and its officers have a duty to protect the academic freedom of its scholarly community, both individually and collectively, from infringement and undue external influence as well as to maintain the university's institutional autonomy.

[MCGILL MISSION STATEMENT](#) (hyperlinked)

MISSION

The mission of McGill University is the advancement of learning and the creation and dissemination of knowledge, by offering the best possible education, by carrying out research and scholarly activities judged to be excellent by the highest international standards, and by providing service to society.

PRINCIPLES

In fulfilling its mission, McGill University embraces the principles of academic freedom, integrity, responsibility, equity, and inclusiveness.